

WHAT IMPACT DOES TEACHER TRAINING HAVE ON THE STUDENTS' PERFORMANCE?

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THE RESEARCH QUESTIONS

- How to train teachers to use a new method?
- Do teachers use the new method learned?
- Can teacher training be documented to have an effect on the outcome of adult education program?
- Does the method have a positive effect on students' absence and dropout?

WHAT DID WE DO?

- We implemented a teacher training program
- We focused on improving the social activity (cooperative learning)
- We conducted an educational experiment
- We used survey data and register data to measure the students' outcome
- We carried out a follow-up study

WE FOUND SOME POSITIVE EFFECTS

- The students became more oriented towards cooperation
- They found the feedback from others more positive
- And most of all the students found the training program more varied
- The teachers were satisfied, some were excited

BUT WE DID NOT FIND EFFECTS ON

- The students' general satisfaction with the program, the perception of the social environment in the class or the perception of integration in the class
- The students' absence and drop out
- The students' oral and written performances measured by grades

THE FOLLOW-UP STUDY SHOW

- No systematic effects on absence, drop-out and grades
- Differentiated effects related to institutions and classes

CONCLUSION AND DISCUSSION

- A surprisingly modest effect of the teacher training program
- How to train teachers of adults efficiently?
- What competences of the teachers do have impact on the students?
- How can we tell which competence-profile is the best?